

Imagine Language & Literacy Supports Louisiana English Language Learners' Success on ELPT

OVERVIEW

During the 2022–2023 academic year, Jefferson Parish Schools in Louisiana implemented Imagine Language & Literacy to promote literacy achievement for English language learners. Over the course of the year, 3,733 students used the program across Grades K–5. Imagine Learning analyzed English Language Proficiency Test (ELPT) literacy data for the 3,733 users and compared outcomes to 2,375 non-user students to determine how usage of Imagine Language & Literacy was impacting literacy performance.

RESULTS

A higher proportion of students who used Imagine Language & Literacy met or exceeded ELPT growth expectations from 2022 to 2023 than non-user students (see Figure 1). Additionally, after matching non-user students ($n = 823$) to user students ($n = 763$) on demographics and baseline scores, the odds of meeting growth expectations on the ELPT were 1.31 times higher for students using Imagine Language & Literacy than non-user students ($p = .022$). Overall, these results indicate that Imagine Language & Literacy is a strong solution for support English language learners in literacy development.

Jefferson Parish Schools, LA

Demographics	Non-Users	Users
Sample Size	2375	3733
Female	47.6%	47.5%
Asian	4.4%	2.9%
African American	1.7%	1.9%
Hispanic	85.1%	92.0%
White	8.3%	3.1%
Other	0.5%	0.2%
Special Education Status	8.5%	7.0%
Free or Reduced-Price Lunch Status	45.2%	43.0%

Figure 1. The proportion of students who met or exceeded ELPT growth by user status from 2022 to 2023.

