



FOR GRADES K-5

Imagine Español®

Culturally relevant, authentic instruction to accelerate Spanish language and literacy development



Advance Biliteracy, Celebrate Culture

Authentic Spanish pedagogy builds cultural competency alongside foundational skills



Through engaging, culturally diverse, and relevant content, Imagine Español respects and reflects the uniqueness of the Spanish language and the rich, colorful heritage of its speakers.

- Presents an environment resplendent with beloved folk art and music
- Teaches foundational literacy skills using authentic Spanish pedagogy
- Students discover the joys of reading through Latin American and Spanish folktales
- Celebrates stories that elevate the values of family and community cherished throughout Spanish-speaking countries

Authentic texts and culturally rich activities with narrators from 20 Spanish-speaking countries build cultural competency



Instruction embedded in a context built upon the linguistic foundations and deep traditions of the Spanish-speaking world



Evidence-based biliteracy instruction in all four language domains

Science of reading research shows that students need to build strong language-comprehension skills in tandem with word-recognition to become skillful readers. Our solution gives students direct, explicit, and systematic instruction and practice in all areas of language and literacy to improve academic outcomes.



Listening & Speaking — Escucha y responde

Students practice authentic speech in a variety of contexts by responding to visuals or text, telling a story, or recounting an experience.

Reading & Writing — Respondiendo a la lectura

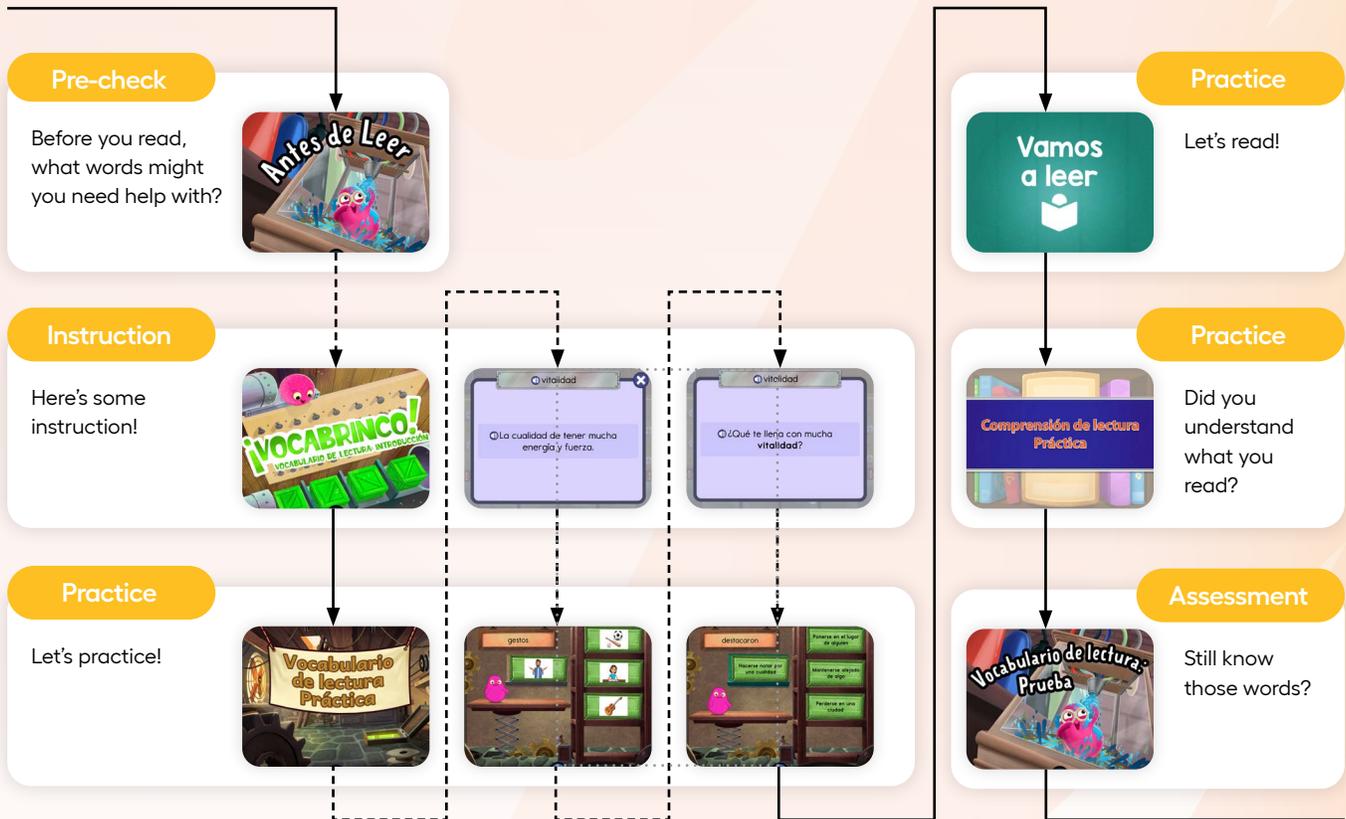
Students write a response to a comprehension question relating to a literary or informational text they have just read and evaluate their response with a writing checklist.



Personalize Learning for Each Student

Adaptive pathways automatically deliver individualized content to each student

- Students are placed in their zone of proximal development
- Adaptive learning pathways adjust based on student performance
- Periodic interim checkpoints — both predictive and evaluative — determine when to add instruction, remediation, or acceleration



• Adaptivity in grades 3-5

“It gauges each individual child’s path of learning. So, if a student is lacking in one area, it’s going to focus on that student’s need. It really does help that teacher support the instruction that she’s doing, but in a differentiated manner.”

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Dr. Esther C., Dual Language Coordinator,
Jefferson Parish Schools

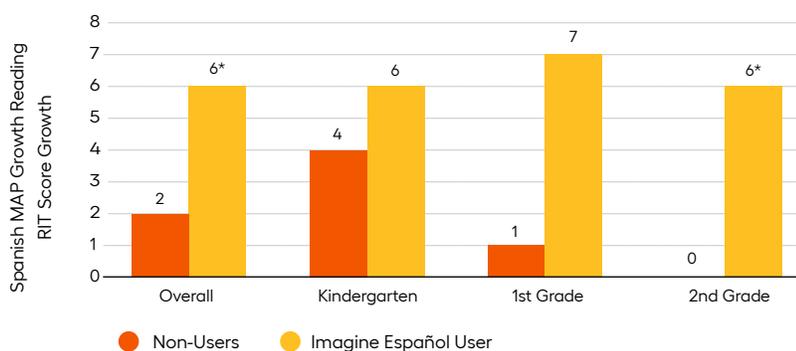


Actionable Data to Improve Learning Outcomes

The results are in:

Imagine Español students demonstrated significantly greater gains on the Spanish MAP™ Growth Reading test than their nonparticipating peers.

Change in Spanish MAP Growth Reading Scores, YES Prep Public Schools, TX, Winter–Spring 2021



Note: * $p < .05$

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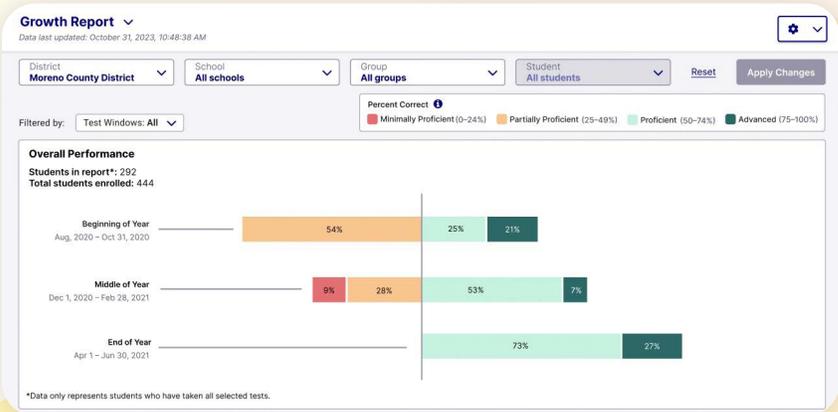
The average number of hours students need to spend in Imagine Español in a school year to show significant increases in performance.



Easy-to-use, timely reports give valuable insight into student progress

Growth Report

- Track student growth on benchmark assessments
- Monitor and document student academic achievement throughout the year



Grouping Report

Student Group: Grouping Report Group 2 | Time Period: Last 30 Days

All Skill Areas	Proficiency	Students
Spelling agudas	NON-PROFICIENT	1
Identifying agudas	NON-PROFICIENT	2
Identifying the stressed syllable	NON-PROFICIENT	1

Grouping Report

- Identify areas for reteaching by student and skill
- Automatically groups students with similar gaps

Progress by Unit Report

- View student performance by unit
- Helps interpret performance across all units
- Includes students' average scores, lesson scores, and current working grade level

PROGRESS BY UNIT
Unit scores show the average percentage of all the lessons in a unit.

Student	Kindergarten							First Grade			
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 1	Unit 2	Unit 3	Unit 4
Alvaro, Maria	89%	100%	100%	80%	91%	80%	→	70%	74%	76%	86%
Daniels, Luis	→	→	→	→	→	→	→	7%	43%	→	→
Guerra, Santiago	100%	→	→	→	→	→	→	7%	89%	89%	88%
Guerra, Monica	→	→	→	→	→	→	→	4%	65%	61%	74%

Cumulative Performance Report

Yosemite Elementary School | Progress

Student	Grade Level	Unit	Score	Usage
Alvaro, Maria	Kindergarten	Unit 1	89%	100%
Daniels, Luis	Kindergarten	Unit 1	→	→
Guerra, Santiago	Kindergarten	Unit 1	100%	→
Guerra, Monica	Kindergarten	Unit 1	→	→

Cumulative Performance Report

- View student performance and usage with a dynamic date range
- Create and save custom views of student data by grade, teacher, demographic, etc.



Establish a strong foundation

Advance biliteracy and cultural competency with adaptive, standards-aligned Spanish language instruction.



[imaginelearning.com/imagine-espanol](https://www.imaginelearning.com/imagine-espanol)

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