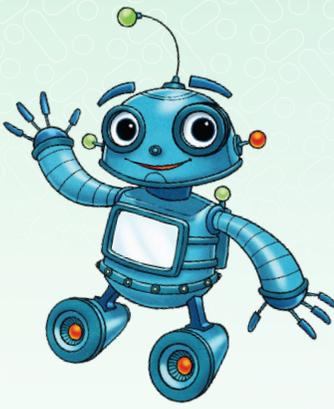




# Imagine Language & Literacy Reporting

Data to drive breakthroughs in literacy and English language proficiency





Booster

Hi! I'm Booster. Let's take a look at some of the reports and data points that Imagine Language & Literacy can deliver to classroom educators, campus leaders, and district administrators!

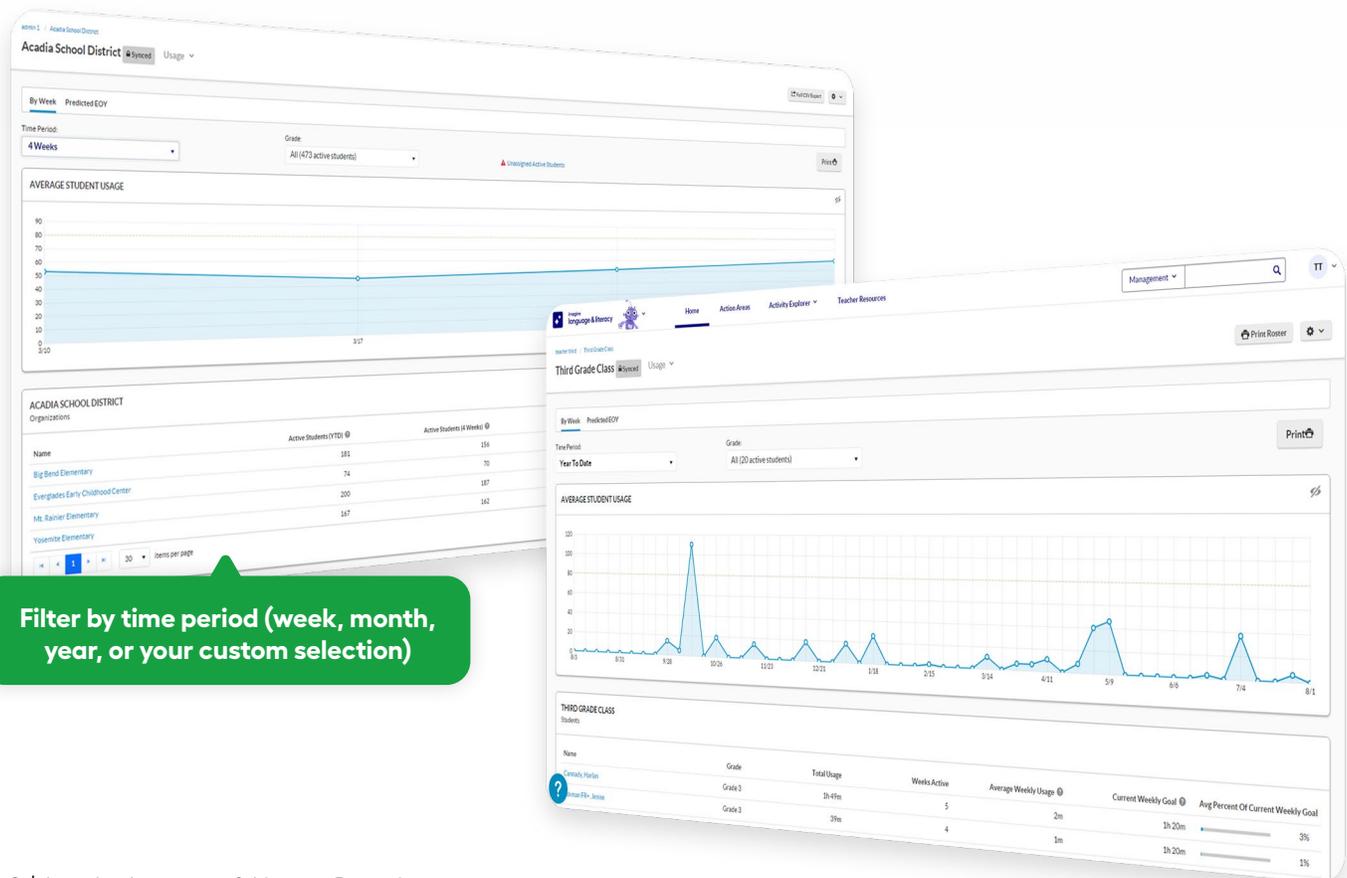
# Clear, Measurable Data and Reports

## Usage Report

Available for teachers, campus leaders, and district administrators

This report can:

- Provide usage reports for any school, class, or student assigned
- Give insight into current weekly student usage and predicted end-of-year student usage
- Help you determine if there is a need to adjust usage to meet your goals



Filter by time period (week, month, year, or your custom selection)

# Benchmark Assessment Report

Available for campus leaders and district administrators

This report can:

- Indicate status of the benchmark assessment (not started, in progress, or complete)
- Give insight into how student performance evolves over time

The screenshot displays the 'Acadia School District' dashboard. A green callout bubble points to the navigation options: 'View by organization, group, grade, and student'. The main view shows 'BENCHMARK TEST PERFORMANCE' with a grid of progress bars for grades Pre-K through 6, categorized by 'Beginning', 'Middle', and 'End' of the testing period. A secondary view shows 'BENCHMARK TEST STATUS' with a table of student counts.

Organization	Eligible Students	Completed	In Progress	Not Started	Expired
Organization	66	0	0	66	0
Big Bend Elementary	26	0	0	26	0
Mt. Rainier Elementary	22	0	0	22	0

The 'STUDENTS' view shows a table of individual student performance across multiple testing periods.

PL	Name	Placement	Beginning Aug 1st - Oct 31st Literacy   Oral Vocab	Middle Dec 1st - Feb 28th Literacy   Oral Vocab	End Apr 1st - Jul 30th Literacy   Oral Vocab	YTD Literacy   Oral Vocab
+	Ashbaugh, Camie K	302   308 10/10/17	302   308 10/10/17	608   331 1/13/18	608   582 4/13/18 - 4/13/18	↑306   ↑274
+	Beene, Trula K	577   267 10/10/17	577   267 10/10/17	577   360 1/11/18	Expired 4/13/18	---   ↑93
+	Berard, Trudi K	561   308 10/10/17	561   308 10/10/17	523   360 1/11/18	657   331 4/13/18 - 4/13/18	↑96   ↑23
+	Berryhill, Tomika K	232   331 10/10/17	232   331 10/10/17	561   695 1/13/18	593   582 4/13/18	↑361   ↑251
+	Deemer, Londa K	523   403 10/10/17 - 10/11/17	523   403 10/10/17 - 10/11/17	561   695 1/13/18	Expired 4/13/18	↑38   ↑292
+	Drye, Karine K	302   308 10/10/17 - 10/11/17	302   308 10/10/17 - 10/11/17	577   308 1/13/18	Expired 4/13/18	↑275   --
+	Dumont, Alonzo K	543   287 10/10/17	543   287 10/10/17	523   375 1/13/18	Expired 4/13/18	↓20   ↓112
+	Farwell, Yen K	497   287 10/10/17	497   287 10/10/17	543   308 1/13/18	Expired 4/13/18	↑46   ↑21
+	Im, Genesis K	252   248 9/26/17 - 10/10/17	252   248 9/26/17 - 10/10/17	920   517 4/13/18 - 4/13/18	Not Started	↑668   ↑269

# Progress Reports

## Program Level Gains Report

Available for campus leaders and district administrators

This report can:

- Give insight into student growth by comparing students' current placement with their initial starting point
- Indicate if a student, group, grade level, or campus is working above, on, or below grade level based on their initial and current placement
- Provide current weekly student usage and predicted end-of-year student usage
- Show the average number of literacy, grammar, and oral vocabulary lessons passed per active student



# Progress by Lesson

Available for teachers, campus leaders, and district administrators

This report can:

- Indicate student placement into the learning sequence
- Provide insight into student progress on lessons
- Showcase student achievement in the program — what they have accomplished and what's new

**Third Grade Class** Progress

Curriculum Area: Literacy

**PROGRESS BY LESSON - ALL SCHOOL YEARS**

Book Level	Pre-K	Kindergarten				Grade 1				Grade 2			Grade 3			Grade 4			Grade 5			Grade 6						
Lesson Group	1	2	3	4	A	B	C	D	E	F	G	H	I	450L - 470L	470L - 500L	500L - 530L	630L - 700L	700L - 800L	800L - 900L	830L - 970L	970L - 1030L	1030L - 1100L	1100L - 1200L	1200L - 1300L	1300L - 1400L			
Cannady, Harlan	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→
Eckman, FR - Justin	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→
Guillermo, Mandie	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→
Hanson, Jason	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→
Henrick, Alfonso	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→
Herrrod, Sara	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→
Hileman, Melvin	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→

**Hileman, Melvin** Progress

Curriculum Area: Literacy

**LITERACY**

Book Level	Pre-K	Kindergarten				Grade 1				Grade 2			Grade 3			Grade 4			Grade 5			Grade 6						
Lesson Group	1	2	3	4	A	B	C	D	E	F	G	H	I	450L - 670L	670L - 700L	700L - 800L	830L - 970L	970L - 1030L	1030L - 1100L	1100L - 1200L	1200L - 1300L	1300L - 1400L	1400L - 1500L	1500L - 1600L	1600L - 1700L			
	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→

**ORAL VOCABULARY**

Lesson Group	Basic				Beginning Academic				Intermediate Academic				Advanced Academic			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→	→

**GRAMMAR**

Lesson Group	Level 1		Level 2		Level 3		Level 4	
	1	2	1	2	1	2	1	2
	→	→	→	→	→	→	→	→

**Lesson Details: All Curriculum Areas**

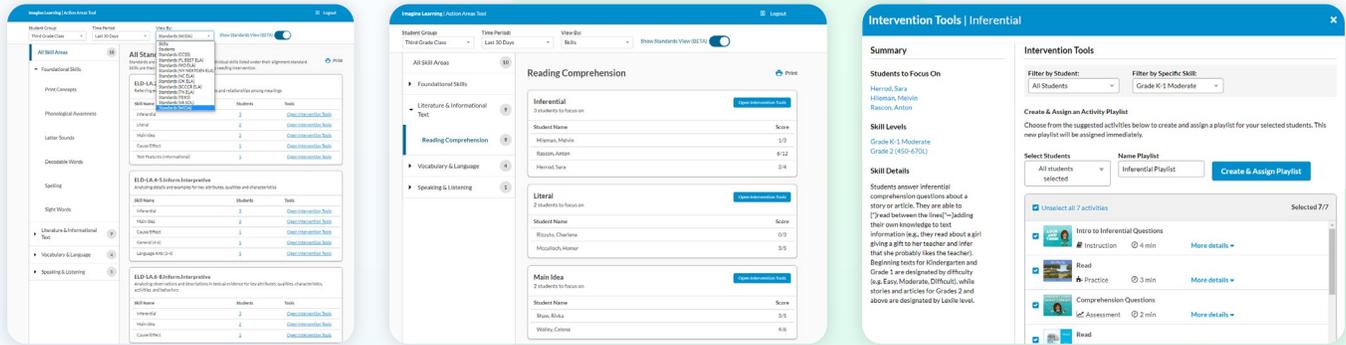
Curriculum Area	Lesson	Tested Out	Passed	Completed	Time Spent	Last Attempted
Literacy	Book 6: Don't Fence Me In (180L)	→	→	→	12:03	3/24/2018
Grammar	28: Comparative Adjectives 1	→	→	→	09:32	3/24/2018
Oral Vocabulary	75: Isolate, organize, horizontal, result	→	→	→	11:22	3/24/2018
Literacy	Book 43: I Don't Understand (200L)	→	→	→	30:31	3/24/2018
Grammar	24: Future Will Tense	→	→	→	04:47	3/23/2018
Oral Vocabulary	74: produce, substance, file, goal	→	→	→	14:31	3/21/2018
Literacy	Book 42: Worst of Celebrations (170L)	→	→	→	38:56	3/17/2018
Grammar	23: Simple Present Conjugation 2	→	→	→	06:50	3/14/2018
Oral Vocabulary	73: Instead of, main, identify, method	→	→	→	12:12	3/11/2018
Literacy	Book 61: A Fair Surprise (100L)	→	→	→	25:32	3/10/2018

# Action Areas Tool

## Available for teachers

This report can:

- Determine when students need additional help
- Identify areas for reteaching by student, skill, and standard
- Open the intervention tool to take immediate action by assigning students customized playlists of recommended resources

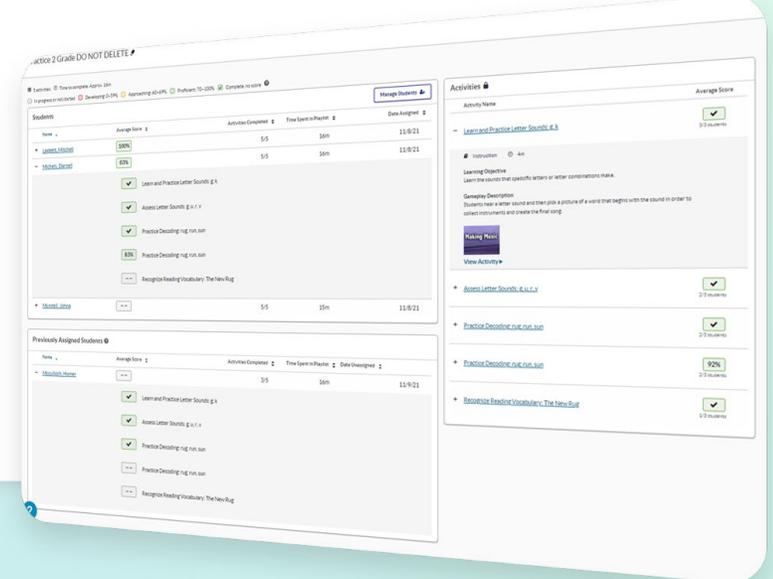


# My Playlist Report

## Available for teachers

This report can:

- Indicate how students performed on their assigned playlists
- Highlight where intervention has been successful and remaining areas of need
- Suggest resources for next steps



# Portfolio

## Available for teachers

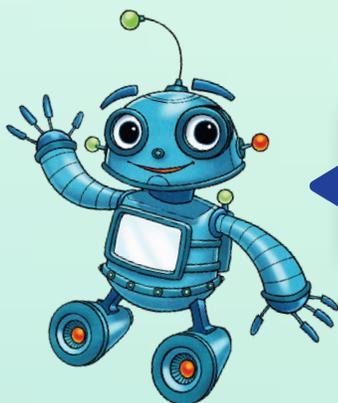
This report can:

- Indicate new student artifacts like writing or oral fluency recordings for review
- New! Fluent Reader+ auto-scores words correct per minute (WCPM) and accuracy for oral reading fluency

The screenshot displays the Imagine Language & Literacy interface. The top navigation bar includes 'Home', 'Action Areas', 'Activity Explorer', and 'Teacher Resources'. The main content area is titled 'STUDENT PORTFOLIO' and contains a table with the following data:

Student Name	New Artifacts	Recordings	Writings	Grade Level
<a href="#">Cannady, Harlan</a>		1	0	Grade 3
<a href="#">Eckman FR+, Jenise</a>	3 new	2	1	Grade 3
<a href="#">Guillermo, Mandie</a>		1	0	Grade 3
<a href="#">Hanson, Jason</a>				
<a href="#">Hendrick, Alfonso</a>				
<a href="#">Herrrod, Sara</a>	2 new			
<a href="#">Hileman, Melvin</a>				
<a href="#">Leggett, Mitchell</a>				
<a href="#">McCulloch, Homer</a>				

The second screenshot shows a detailed view of a student's 'FluentReader - 14' recording. It includes a progress bar, a date of '6/16/2020, 5:50:47 AM', and performance metrics: 'Words Correct Per Minute: 150' and 'Accuracy: 93%'. A 'Mark as reviewed' checkbox is checked, and a 'Download PDF' button is visible. A 'Next Steps' section lists: 'Pick strong examples of reading to share with the class' and 'Play recordings for parents from various times of the year to show growth'.



Booster

Request a demo of Imagine Language & Literacy to see all the data and reports available!



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With clear, measurable data, educators can inform instruction and provide a personalized, adaptive learning experience.



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